



## Year 1 – Porthleven – Intent Map 2024/25

Year 1- Porthleven	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Homes and Community	Toys through Time	Amazing Animals	Fossil Hunters	Nurturing Nature	Life by the seaside
Reading spine	<ul style="list-style-type: none"> <li>• Lost and found</li> <li>• The tiger who came to tea</li> <li>• Where the wild things are</li> </ul>	<ul style="list-style-type: none"> <li>• Dogger</li> <li>• Stickman</li> <li>• Avacado baby</li> </ul>	<ul style="list-style-type: none"> <li>• Three little pigs</li> <li>• Elmer</li> <li>• What the ladybird heard</li> </ul>	<ul style="list-style-type: none"> <li>• Stone girl</li> <li>• Mad about dinosaurs</li> <li>• The big book of dinosaurs</li> </ul>	<ul style="list-style-type: none"> <li>• Jack and the beanstalk</li> <li>• Beegu</li> <li>• The elephant and the bad baby</li> </ul>	<ul style="list-style-type: none"> <li>• Three wishes</li> <li>• The Sand Horse</li> <li>• Clean up</li> </ul>
English genre	<p>Basic writing skills</p> <p>Handwriting focus. Captions and lists.</p>	<p>Grammarsaurus</p> <p><b>Non chronological report:</b> (Toy man).</p>	<p><b>Narrative:</b> Three little pigs</p> <p><b>Letters:</b> (To/from the wolf)</p>	<p><b>Narrative:</b> The little green dinosaur (Journey story)</p> <p><b>Recount:</b> (Mary Anning discovery)</p>	<p><b>Narrative:</b> Jack and the Beanstalk (Conquering the monster/rags to riches)</p> <p><b>Instructions.</b> – How to plant a seed.</p>	<p><b>Narrative:</b> The Three Wishes</p> <p><b>Poetry:</b> (Seaside acrostic)</p>

Maths intent	Place Value (within 10) Addition and Subtraction (within 10)	Addition and Subtraction (within 10) Geometry - Shape	Place Value (within 20) Addition and Subtraction (within 20)	Place Vale (within 50) Measure: Length and Height Measure: Mass and Volume	Multiplication and Division Fractions Geometry: Position and Direction	Place Value (within 100) Measure: Money Measure: Time
Numbersense:	Stage 1 (subitising 1-10)	Stage 2 (Make and break numbers to 10) Stage 3 (Facts and strategies within 10)	Stage 4 (Ten and a bit)	Stage 5 (Facts and strategies across 10)	Stage 6 (Counting with multiples of 10. Two-digit numbers – counting with ones and tens)	Stage 6 (Make the next 10 and then. Make the previous 10 and then)
Science intent	What are the signs of Autumn?  What are the parts of the human body called and what do they do?  <u>Seasonal change &amp; Animals,</u>	What can different toys be made from?  <u>Everyday materials</u>	What are the signs of winter?  Are all animals the same?  <u>Seasonal change &amp; Animals, including humans</u>	What are the signs of Spring?  What does that animal eat?  <u>Seasonal change &amp; Animals, including humans</u>	Why are plants so important for our planet?  <u>Plants and growing</u>	What are the signs of Summer?  <u>Seasonal change</u>

	<u>including humans</u>					
Working scientifically	<u>5 senses mini-investigations</u>  Recording descriptive data	<u>Test toys made from different materials</u>  Recording descriptive data	<u>Weather investigation</u>  Measuring volume, temperature (numerical) and rainfall in ml	<u>Weather investigation</u>  Measuring volume, temperature and rainfall in ml	<u>Wildflower investigation</u>  Recording data and observations  Tally charts of wildflowers in a measured area	<u>Plant investigation</u>  Recording descriptive data Measuring length and height Measure height of bean plant
History intent		What did Father Christmas bring a long time ago?		Who was Mary Anning and why was she so special?	What is Flora Day and why do we celebrate it?	Why did people start to go on a seaside holiday?
Geography intent	What is the United Kingdom and where do I live?		What are the signs of Winter?	Is spring on its way? (Fieldwork)	What are the signs of Summer?	
Art intent	Spirals		Simple Printmaking		Playful making	
DT intent	Jointed skeleton			Fruit salads		
Music intent	Hey you!	Rhythm in the way we walk Banana Rap	In the groove	Round and Round	Your imagination	Reflect, rewind, replay

RE intent	What does it mean to belong to a community?	What do Christians believe God is like?	Who is Jewish and how do they live?	Who is Jewish and how do they live?	Who do Christians say made the world?	How should we care for the world and for others, and why does it matter?
PE intent	Fundamentals	Sending and receiving	Gymnastics	Invasion Games	Fielding and Striking Games	Athletics
Computing intent	How does technology help us?	How can I use a range of tools for digital painting?	How can I become familiar with digital writing?	How do I group and label objects based on their properties?	How can I program a robot to move?	How can I use ScratchJr. To create an animation?
PSHE intent	Welcome to our school. Emergencies and getting help.	People who care for us. Rights, responsibilities and respect.	Healthy friendships. NSPCC Pants	Our health and healthy food choices.	We all have feelings. Good and not so good feelings.	Jessie and friends. Internet safety.