



## **Reception – Poldhu – Intent Map 2022/23**

<b>Reception - Poldhu</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 3</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Autumn/Harvest</b>	<b>Celebrations/ Special Times</b>	<b>Winter</b>	<b>Growth</b>	<b>People who help us</b>	<b>Under the sea</b>
Communication and Language Intent	Daily activities that encourage the children to: <ul style="list-style-type: none"> <li>• talk clearly and confidently about what they do, how they feel, to share their ideas and to ask questions.</li> <li>• develop their vocabulary and begin to use more complex sentences</li> <li>• listen attentively and follow instructions</li> <li>• listen to and discuss stories, predicting what may happen next and retelling them.</li> <li>• engage in non-fiction books, linked to our topics as well as their own interests.</li> <li>• listen to and learn a wide range of rhymes and poems.</li> </ul>					
	Develop vocabulary related to the classroom environment and resources and daily routine. Develop vocabulary related to autumn.	Talk about their own experiences of celebrating special times, for example birthdays. Develop vocabulary related to special times,	Talk about our experiences of Christmas. Describe observations of changes to ice. Ask questions and offer explanations about why things happen.	Develop vocabulary related to plants, minibests, lifecycles and ourselves.	Develop vocabulary related to occupations. Listen attentively to visitors from different occupations and ask questions to find	Develop vocabulary related to the sea and sea creatures.

	Retell The Little Red Hen. Follow instructions to make bread.	Diwali and Christmas.	Learn and recite Little Miss Muffet.		out more about what they do.	
PSED Intent	Through daily Busy Learning develop social skills: sharing, taking turns, working with others, persevering, considering others' ideas, needs and feelings. Develop self-help skills and independence in using the toilet, washing hands and dressing/undressing.					
	Settling into our new classroom and school, introduction to routines and rules. Begin to develop friendships. Begin to develop confidence to try new activities and adapt to changes such as school lunch.	Continue to develop relationships with other children and adults within their class and the wider school. Develop confidence to try new activities, e.g. attend assembly, take part in the Christmas play.	Setting new year goals and planning how we will achieve them. We Thinkers Curriculum Unit 1: Thinking Thoughts and Feeling Feelings Unit 2: The Group Plan	We Thinkers Curriculum Unit 3: Thinking With Your Eyes Unit 4: Body in the Group Unit 5: Whole Body Listening Know how to keep healthy and about healthy food.	We Thinkers Curriculum Unit 6: Hidden Rules and Unexpected Behaviours Unit 7: Smart Guess Unit 8: Flexible and Stuck Thinking	We Thinkers Curriculum Unit 9: Size of the Problem Unit 10: Sharing an Imagination Moving to Year 1 transition activities
Physical Development Intent	Practise and develop fine motor skills through daily activities such as Funky Fingers, threading, using pegboards and playdough. Develop an effective grip, control and accuracy when using one handed tools such as scissors, pencils, pens, a paintbrush etc. Handwriting activities to form letters correctly starting each one in the correct place. Developing gross motor skills through daily activities such as building with large construction, using the climbing wall, riding bikes etc.					
	P.E. – gymnastics, using space, travelling on feet, hands and feet and large parts	P.E. – games skills, throwing and catching.	P.E. – gymnastics on apparatus. Travelling and balancing on low apparatus	P.E. – team games	P.E. – athletics skills	P.E. dance and sports day activities.

	of the body on the floor.					
Literacy Intent	Daily phonics Read, Write, Inc lessons. Learning to recognise single letters and special friends by sound. Blend sounds (Fred talk) to read. Segment sounds, using Fred fingers, to spell. Learn to recognise tricky monster words (red words) on sight.					
	Draw pictures of ourselves and members of our family. Retell The Little Red Hen using a story map and actions. Write a shopping list and words to describe fruit, using developing knowledge of sounds to spell.	Write words to describe fireworks. Read a letter from Father Christmas and write 'a reply'. Write our names with correct formation. Write messages inside cards.	Learn Little Miss Muffet using a story map and actions. Hot seat the characters. Box up the story. Innovate the rhyme. Suggest words that rhyme and write a rhyming string. Hold and write simple sentences using rhyming words. Non-fiction reading and writing about an arctic animal.	Retell Jack and the Beanstalk using a story map and actions. Sequence the story. Describe the characters. Write sentences to describe the characters. Innovate the story. Non-fiction: instructions to grow a bean.	Key text – Supertato Non fiction texts about people who help us in a range of occupations. Writing a letter and a recount of a visit.	Key text – Commotion in the Ocean. Write a description of a sea creature for others to guess – What am I? Write a postcard.
Mathematics Intent	Daily counting activities. Subitising to 5 and beyond, including Number Sense lessons. Number rhymes and songs to support counting, finding one more and one less. Introduce characters for each number.					
	Recognising, counting actions and objects, exploring the composition of numbers to 5.	Recognising, counting actions and objects, exploring the composition of numbers to 10.	Composition of numbers to 10. Learn number bonds to 5 by heart.	Count to 20 and beyond. Subtract by taking away objects and	Know number bonds to 5 by heart and some number bonds to 10.	Even and odd numbers. Compare weight and capacity. Time.

	<p>Represent numbers to 5 in different ways. Match numerals to objects. Name and describe 2D shapes.</p>	<p>Represent numbers to 10 in different ways. Match numerals to total in a set. Name and describe 3D shapes. Compose and decompose 3D shapes. Copy, continue and create repeating patterns.</p>	<p>Order numbers to 10. Find one more and one less. Explore and investigate with 2D shapes. Add by combining two sets of objects.</p>	<p>counting the remainder. Compare numbers and quantities to 10 – use vocabulary more, less, greater, fewer. Compose and decompose 2D shapes. Compare length and height.</p>	<p>Double numbers. Share quantities into equal groups. Addition and subtraction. Money</p>	<p>One more and one less. Positional vocabulary.</p>
Understanding the world Intent	<p><b>Why do leaves change colour in Autumn?</b> Walk around the school grounds to look for signs of autumn. Make collections of autumn treasures and describe their similarities and differences. Find out about changes that occur during Autumn and why some animals get</p>	<p><b>How do we celebrate and why?</b> Discuss the different ways that we celebrate special times such as birthdays. Listen to the story of Rama and Sita and find out about the Hindu festival of Diwali. Listen to the Christmas story and find out why</p>	<p><b>Does it always snow in winter?</b> Find out about weather in winter. Walk around the school grounds to see how the trees have changed since autumn. Sort clothes to find those suitable for winter and explain why. Observe and investigate changes to ice.</p>	<p><b>What do living things need to grow?</b> Plant seeds, care for them and observe them as they grow. Name parts of our body. Look at photographs of ourselves as babies and discuss how we have changed.</p>	<p><b>What job would you like to do when you grow up?</b> Visits from different members of staff within school to share information about the job that they do. Visits from members of the community in different occupations such as nurse, police,</p>	<p><b>What lives under the sea?</b> Find out about sea creatures, describe and compare them. Visit to a beach to describe the environment. Look on an aerial map and locate the school, beach and prominent features. Find out about how seaside holidays have</p>

	ready to hibernate. Learn about harvest and take part in our school harvest festival. Make bread.	it is important to Christians. Find out the different ways in which Christians celebrate Christmas.	Find out about cold places in the world, where they are located and how they are different from where we live. Listen to the story of Chinese New Year and find out how this festival is celebrated around the world.	Find out about the lifecycles of a caterpillar. Describe changes to the school grounds in spring. Find out about St Piran and why he is important in Cornwall.	firefighter, lifeguard. Find out about changes from the past to present – police cars and uniform, fire engine and equipment.	changed over time.
R.E Intent	Being Special: Where do we belong?	Why is Christmas special to Christians?	Why is the word God important to Christians?	Why is Easter special to Christians?	What stories are special and why?	What times/places are special and why?
Expressive Arts and Design Intent	Daily singing: Hello song, lining up song, nursery rhymes, simple songs, listening and moving to music.					
	Colour mixing using paint in primary colours. Paint a picture of ourselves. Observational drawings of fruit using pastels and crayons. Paint autumn pictures using autumn colours.	Create a clay pot (Diva lamp) Listen to and move to Indian music. Create Rangoli patterns using chalk and powder paint. Collage – use scissors and glue to cut and stick shapes to create	Paint with blue and white paint and explain how these colours make us feel. Explore using chalk on black paper to create a winter picture. Transient art – create a winter picture.	Collage – pictures of minibeasts. Draw a self-portrait with pencil from observation. Printing with body parts – fingers, hands, feet and shapes to create patterns and	Junk modelling using recyclable materials to create a machine. Create storylines and narratives to act out stories in response to information gained from	Work as a group to create an under the sea dance. Use percussion instruments to create sounds linked to sea creatures and plants. Match movements to the music.

		<p>a Christmas card and an angel decoration.</p> <p>Printing with paint to create Christmas wrapping paper.</p> <p>Create models of toys using construction materials.</p> <p>Sing songs and perform a dance in our Christmas play.</p>	<p>Folding paper and cutting to create a snowflake.</p> <p>Wax resist snowflake pictures.</p> <p>Listen to Chinese music and move in time to it.</p>	<p>pictures of flowers.</p> <p>Observational drawing and painting of plants and flowers.</p>	<p>visits from people who help us. Use a range of materials and techniques to create props for real world role play.</p>	<p>Use a range of techniques as appropriate to create sea creatures for an under the sea scene.</p>
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